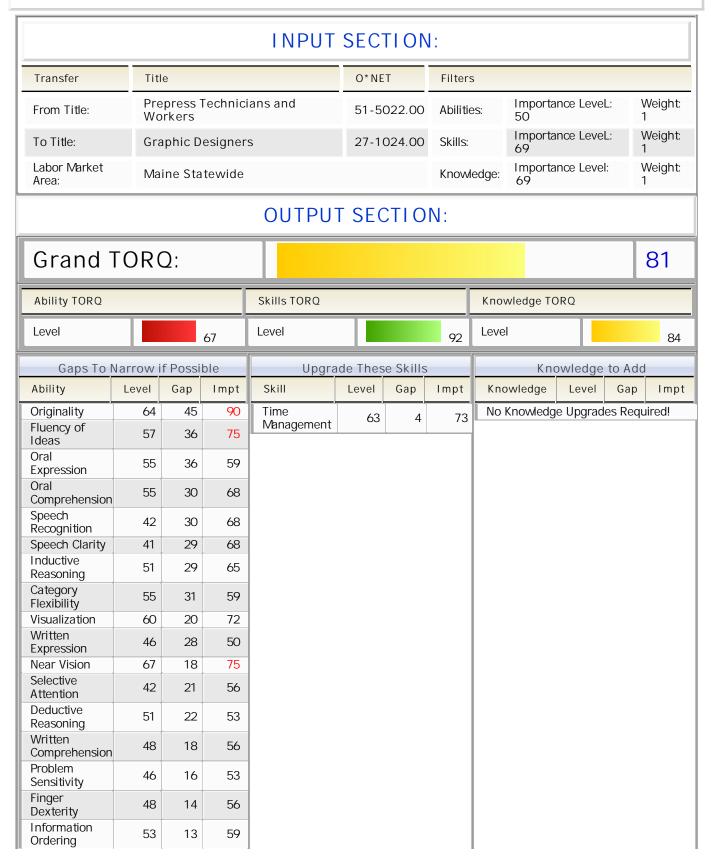
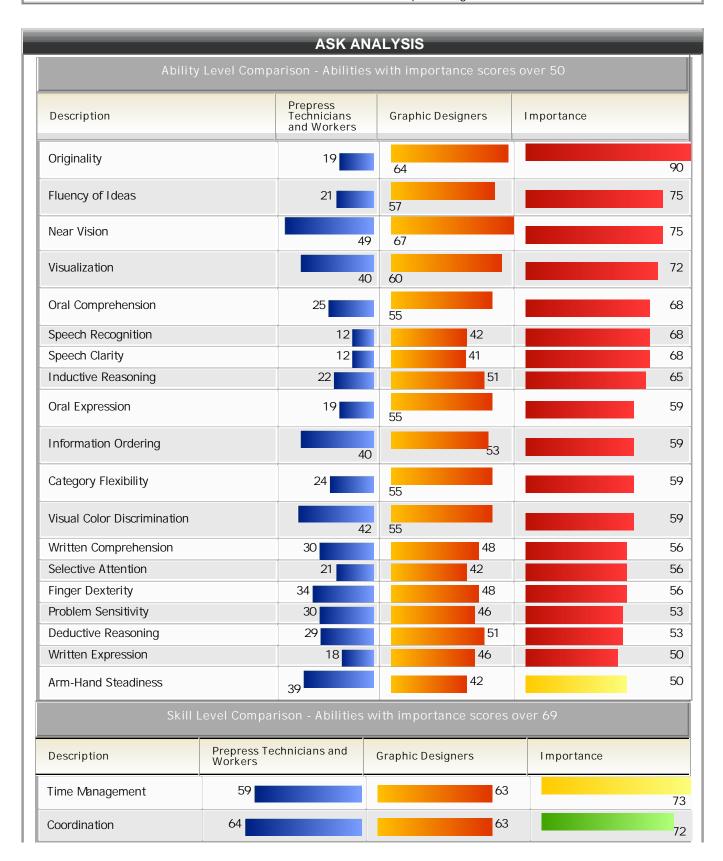
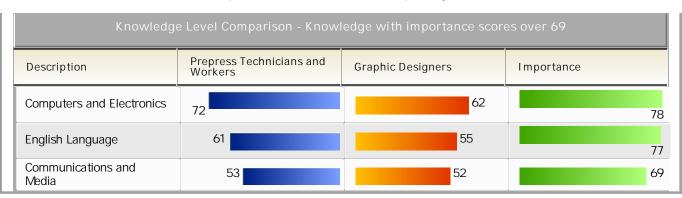
# TORQ Analysis of Prepress Technicians and Workers to Graphic Designers



| Visual Color<br>Discrimination | 55 | 13 | 59 |
|--------------------------------|----|----|----|
| Arm-Hand<br>Steadiness         | 42 | 3  | 50 |

LEVEL and IMPT (IMPORTANCE) refer to the Target Graphic Designers. GAP refers to level difference between Prepress Technicians and Workers and Graphic Designers.





|   | Evnorio   | nco 8 Edu            | cation Comparison  |  |                               |  |  |
|---|---|----------------------|--|--|-------------------------------|--|--|
| Rela  | ted Work Experience Comparis  |                      | <u>-</u>   | ucation Level Compa                        | arison                        |  |  |
| Description   | Prepress Technicians and<br>Workers   | Graphic<br>Designers | Description  | Prepress<br>Technicians<br>and Workers     | Graphic<br>Designers          |  |  |
| 10+ years   | 0%  | 0%                   | Doctoral   | 0%   | 0%                            |  |  |
| 8-10 years  | 10%   | 0%                   | Professional Degree  | 0%   | 0%                            |  |  |
| 6-8 years   | 0%  | 0%                   | Post-Masters Cert  | 0%   | 0%                            |  |  |
| 4-6 years   | 22%   | 3%                   | Master's Degree  | 0%   | 0%                            |  |  |
| 2-4 years   | 13%   | 9%                   | Post-Bachelor Cert   | 0%   | 0%                            |  |  |
| 1-2 years   | 25%   |                      | Bachelors  | 0%   | 33%                           |  |  |
| •   | _   | 37%                  | AA or Equiv  | 23%  | 11%                           |  |  |
| 6-12<br>months  | 22%   | 19%                  | Some College   | 23%  | 20%                           |  |  |
| 3-6 months  | 2%  | 1%                   | Post-Secondary   |  |                               |  |  |
| 1-3 months  | 0%  | 0%                   | Certificate  | 27%  | 12%                           |  |  |
| 0-1 month   | 1%  | 0%                   | High Scool Diploma or GED  | 25%  | 20%                           |  |  |
| None  | 2%  | 27%                  | No HSD or GED  | 0%   | 1%                            |  |  |
| Prepress Tecl   | hnicians and Workers  |                      | Graphic Designers  |  |                               |  |  |
|   | Most Commor   | n Educationa         | al/Training Requiremer   | nt:  |                               |  |  |
| Postsecondar  | y vocational award  |                      | Bachelor's degree  |  |                               |  |  |
|   |   | Job Zone C           |  |  |                               |  |  |
|   | Three: Medium Preparation Needed  |                      | 4 - Job Zone Four: Considerable Preparation Needed   |  |                               |  |  |
| Previous work-related skill, knowledge, or experience is required for these occupations. For example, an electrician must have completed three or four years of apprenticeship or several years of vocational training, and often must have passed a licensing exam, in order to perform the job. |   |                      | A minimum of two to for<br>knowledge, or experience<br>For example, an account<br>college and work for seven<br>considered qualified.  | ce is needed for the<br>tant must complete | se occupations. four years of |  |  |
| Most occupations in this zone require training in vocational schools, related on-the-job experience, or an associate's degree. Some may require a bachelor's degree.  |   |                      | Most of these occupations require a four - year bachelor's degree, but some do not.  |  |                               |  |  |
| years of train  | these occupations usually need oning involving both on-the-job expering with experienced workers. |                      | Employees in these occupations usually need several years of work-related experience, on-the-job training, and/or vocational training. |  |                               |  |  |

# Tasks Prepress Technicians and Workers Core Tasks Core Tasks



#### Generalized Work Activities:

- Communicating with Supervisors, Peers, or Subordinates - Providing information to supervisors, co-workers, and subordinates by telephone, in written form, e-mail, or in person.
- Getting Information Observing, receiving, and otherwise obtaining information from all relevant sources.
- Making Decisions and Solving Problems -Analyzing information and evaluating results to choose the best solution and solve problems.
- Interacting With Computers Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.
- Organizing, Planning, and Prioritizing Work - Developing specific goals and plans to prioritize, organize, and accomplish your work.

#### Specific Tasks

#### Occupation Specific Tasks:

- Activate scanners to produce positive or negative films for the black-and-white, cyan, yellow, and magenta separations from each original copy.
- Analyze originals to evaluate color density, gradation highlights, middle tones, and shadows, using densitometers and knowledge of light and color.
- Arrange and mount typeset material and illustrations into paste-ups for printing reproduction, based on artists' or editors' layouts.
- Correct minor film mask defects with litho tape or opaquing fluid.
- Enter, position, and alter text size, using computers, to make up and arrange pages so that printed materials can be produced.
- Enter, store, and retrieve information on computer-aided equipment.
- Examine finished plates to detect flaws, verify conformity with master plates, and measure dot sizes and centers, using light-boxes and microscopes.
- Examine photographic images for obvious imperfections prior to plate making.
- Examine unexposed photographic plates to detect flaws or foreign particles prior to printing.
- Inspect developed film for specified results and quality, using magnifying glasses and scopes; forward acceptable negatives or positives to other workers or to customers.
- Lower vacuum frames onto plate-film assemblies, activate vacuums to establish contact between film and plates, and set

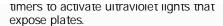
#### Generalized Work Activities:

- Thinking Creatively Developing, designing, or creating new applications, ideas, relationships, systems, or products, including artistic contributions.
- Interacting With Computers Using computers and computer systems (including hardware and software) to program, write software, set up functions, enter data, or process information.
- Getting Information Observing, receiving, and otherwise obtaining information from all relevant sources.
- Making Decisions and Solving Problems -Analyzing information and evaluating results to choose the best solution and solve problems.
- Updating and Using Relevant Knowledge -Keeping up-to-date technically and applying new knowledge to your job.

# Specific Tasks

#### Occupation Specific Tasks:

- Confer with clients to discuss and determine layout design.
- Create designs, concepts, and sample layouts based on knowledge of layout principles and esthetic design concepts.
- Determine size and arrangement of illustrative material and copy, and select style and size of type.
- Develop graphics and layouts for product illustrations, company logos, and Internet websites.
- Develop negatives and prints to produce layout photographs, using negative and print developing equipment and tools.
- Draw and print charts, graphs, illustrations, and other artwork, using computer.
- Key information into computer equipment to create layouts for client or supervisor.
- Mark up, paste, and assemble final layouts to prepare layouts for printer.
- Photograph layouts, using camera, to make layout prints for supervisors or clients.
- Prepare illustrations or rough sketches of material, discussing them with clients or supervisors and making necessary changes.
- Prepare notes and instructions for workers who assemble and prepare final layouts for printing.
- Produce still and animated graphics for on-air and taped portions of television news broadcasts, using electronic video equipment.
- Review final layouts and suggest improvements as needed.
- Study illustrations and photographs to



- Maintain, adjust, and clean equipment, and perform minor repairs.
- Mix solutions such as developing solutions and colored coating solutions.
- Monitor contact between cover glass and masks inside vacuum frames, in order to prevent flaws resulting from overexposure or light reflection.
- Mount negatives and plates in cameras, set exposure controls, and expose plates to light through negatives in order to transfer images onto plates.
- Operate and maintain a variety of cameras and equipment, such as process, line, halftone, and color separation cameras, enlargers, electronic scanners, and contact equipment.
- Operate and maintain laser plate-making equipment that converts electronic data to plates without the use of film.
- Operate presses to print proofs of plates, monitoring printing quality to ensure that it is adequate.
- Perform close alignment or registration of double and single flats to sensitized plates prior to exposure, in order to produce composite images.
- Perform minor deletions, additions, or corrections to completed plates, on or off printing presses, using tusche, printing ink, erasers, and needles.
- Perform tests to determine lengths of exposures, by exposing plates, scanning line copy, and comparing exposures to tone range scales.
- Place masking paper on areas of plates not covered by positives or negatives, in order to prevent exposure.
- Position and angle screens for proper exposure.
- Position color transparencies, negatives, or reflection copies on scanning drums, and mount drums and heads on scanners.
- Punch holes in light-sensitive plates and insert pins in holes to prepare plates for contact with positive or negative film.
- Remove plate-film assemblies from vacuum frames, and place exposed plates in automatic processors to develop images and dry plates.
- Reposition lamps and adjust aperture controls in order to provide high quality images.
- Scale copy for reductions and enlargements, using proportion wheels.
- Select proper types of plates according to press run lengths.
- Set scanners to specific color densities, sizes, screen rulings, and exposure adjustments, using scanner keyboards or computers.
- Transfer images from master plates to

- plan presentation of materials, products, or services.
- Use computer software to generate new images.

#### **Detailed Tasks**

#### **Detailed Work Activities:**

- confer with management or users
- consult with customers concerning needs
- create art from ideas
- develop film or other photographic medium
- distinguish details in graphic arts material
- explain products to customer representatives
- · identify color or balance
- identify problems or improvements
- make presentations
- obtain information from clients, customers, or patients
- operate film or sound editing equipment
- · operate specialized photo equipment
- organize story elements
- paste up materials to be printed
- · prepare artwork for camera or press
- prepare instructions for workers
- process photographic prints
- proofread printed or written material
- set page layout or composition
- sketch or draw subjects or items
- tell stories through musical, visual, or dramatic arts
- use computer graphics design software
- use computers to enter, access or retrieve data
- use creativity in graphics
- use creativity in industrial artistry
- · use creativity to art or design work
- use film production techniques

# Tools - Examples

- Desktop computers
- Digital cameras
- Computer laser printers
- Laptop computers
- Personal computers
- Photocopying equipment
- Computer scanners
- 35 millimeter cameras



- unexposed plates, and immerse plates in developing solutions to develop images.
- Unload exposed film from scanners, and place film in automatic processors to develop images.

#### **Detailed Tasks**

#### **Detailed Work Activities:**

- adjust production equipment/machinery setup
- arrange galley setups of type
- assure quality control in printing processes
- clean equipment or machinery
- compute production, construction, or installation specifications
- determine film exposure settings
- determine specifications
- develop film or other photographic medium
- distinguish colors
- distinguish details in graphic arts material
- examine products or work to verify conformance to specifications
- fabricate printing plates
- fabricate, assemble, or disassemble manufactured products by hand
- identify color or balance
- install equipment or attachments on machinery or related structures
- load or unload material or workpiece into machinery
- maintain consistent production quality
- maintain or repair industrial or related equipment/machinery
- maintain production or work records
- make independent judgment in assembly procedures
- measure, weigh, or count products or materials
- mix paint, ingredients, or chemicals, according to specifications
- monitor production machinery/equipment operation to detect problems
- operate cameras
- operate graphic reproduction equipment
- operate printing equipment/machinery
- operate scanner
- operate video recorders
- paste up materials to be printed
- perform safety inspections in manufacturing or industrial setting
- prepare artwork for camera or press
- process photographic prints
- proofread printed or written material
- read blueprints
- read production layouts

Graphics tablets

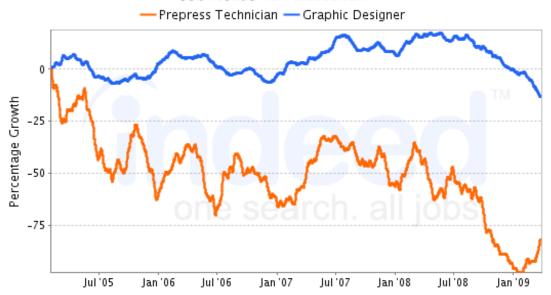


- read specifications
- read technical drawings
- read work order, instructions, formulas, or processing charts
- set page layout or composition
- set up production equipment or machinery
- strip negatives
- understand technical operating, service or repair manuals
- use color analyzer
- use computer graphics design software
- use computers to enter, access or retrieve data
- use densitometer
- use drafting or mechanical drawing techniques
- use hand or power tools
- use precision measuring tools or equipment

| Labor Market Comparison               |                                  |                   |            |  |  |  |  |
|---------------------------------------|----------------------------------|-------------------|------------|--|--|--|--|
|                                       |                                  |                   |            |  |  |  |  |
| Description                           | Prepress Technicians and Workers | Graphic Designers | Difference |  |  |  |  |
| Median Wage                           | \$ 30,620                        | \$ 34,090         | \$ 3,470   |  |  |  |  |
| 10th Percentile Wage                  | \$ 20,010                        | \$ 22,080         | \$ 2,070   |  |  |  |  |
| 25th Percentile Wage                  | N/A                              | N/A               | N/A        |  |  |  |  |
| 75th Percentile Wage                  | \$ 35,650                        | \$ 43,710         | \$ 8,060   |  |  |  |  |
| 90th Percentile Wage                  | \$ 39,160                        | \$ 51,000         | \$ 11,840  |  |  |  |  |
| Mean Wage                             | \$ 30,260                        | \$ 35,350         | \$ 5,090   |  |  |  |  |
| Total Employment - 2007               | 300                              | 700               | 400        |  |  |  |  |
| Employment Base - 2006                | 303                              | 957               | 654        |  |  |  |  |
| Projected Employment - 2016           | 249                              | 1,007             | 758        |  |  |  |  |
| Projected Job Growth - 2006-2016      | -17.8 %                          | 5.2 %             | 23.0 %     |  |  |  |  |
| Projected Annual Openings - 2006-2016 | 5                                | 30                | 25         |  |  |  |  |

| National Job Posting Trends                |                                   |
|--|-----------------------------------|
| Trend for Prepress Technicians and Workers | Trend for<br>Graphic<br>Designers |

### Job Trends from Indeed.com



Data from Indeed

# **Recommended Programs**

#### Agricultural Communication/Journalism

Agricultural Communication/Journalism. A program that prepares individuals to apply journalistic, communication, and broadcasting principles to the development, production, and transmittal of agricultural information. Includes instruction in basic journalism, broadcasting, film/video, and communication techniques; the production of technically specialized information products for agricultural audiences; and the principles of agricultural sciences and business operations needed to develop and communicate agricultural subject matter in effective ways.

No schools available for the program

Web Page, Digital/Multimedia and Information Resources Design

Web Page, Digital/Multimedia and Information Resources Design. A program that prepares individuals to apply HTML, XML, Javascript, graphics applications, and other authoring tools to the design, editing, and publishing (launching) of documents, images, graphics, sound, and multimedia products on the World Wide Web. Includes instruction in Internet theory; web page standards and policies; elements of web page design; user interfaces; vector tools; special effects; interactive and multimedia components; search engines; navigation; morphing; e-commerce tools; and emerging web technologies.

#### No schools available for the program

#### Computer Graphics

Computer Graphics. A program that focuses on the software, hardware, and mathematical tools used to represent, display, and manipulate topological, two-, and three-dimensional objects on a computer screen and that prepares individuals to function as computer graphics specialists. Includes instruction in graphics software and systems; digital multimedia; graphic design; graphics devices, processors, and standards; attributes and transformations; projections; surface identification and rendering; color theory and application; and applicable geometry and algorithms.

#### No schools available for the program

# Design and Visual Communications

Design and Visual Communications, General. A program in the applied visual arts that focuses on the general principles and techniques for effectively communicating ideas and information, and packaging products, in digital and other formats to business and consumer audiences, and that may prepare individuals in any of the applied art media.

| Institution                   | Address           | City     | URL          |
|-------------------------------|-------------------|----------|--------------|
| Maine College of Art          | 97 Spring St      | Portland | www.meca.edu |
| York County Community College | 112 College Drive | Wells    | www.yccc.edu |

# Technical Theater/Theater Design and Stagecraft

Commercial and Advertising Art. A program in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via illustrations and other forms of digital or printed media. Includes instruction in concept design, layout, paste-up, and techniques such as engraving, etching, silkscreen, lithography, offset, drawing and cartooning, painting, collage, and computer graphics.

No schools available for the program

#### Industrial Design

Industrial Design. A program in the applied visual arts that prepares individuals to use artistic techniques to effectively communicate ideas and information to business and consumer audiences via the creation of effective forms, shapes, and packaging for manufactured products. Includes instruction in designing in a wide variety of plastic and digital media, prototype construction, design development and refinement, principles of cost saving, and product structure and performance criteria relevant to aesthetic design parameters.

No schools available for the program

#### Graphic Design

Graphic Design. A program that prepares individuals to apply artistic and computer techniques to the interpretation of technical and commercial concepts. Includes instruction in computer-assisted art and design, printmaking, concepts sketching, technical drawing, color theory, imaging, studio technique, still and life modeling, communication skills and commercial art business operations.

| Institution          | Address      | City     | URL          |
|----------------------|--------------|----------|--------------|
| Maine College of Art | 97 Spring St | Portland | www.meca.edu |
|                      |              |          |              |

Design and Applied Arts, Other

Design and Applied Arts, Other. Any instructional program in design and applied arts not listed above.

No schools available for the program

| Ма            | Maine Statewide Promotion Opportunities for Prepress Technicians and Workers           |               |             |            |                |             |        |                           |  |
|---------------|--|---------------|-------------|------------|----------------|-------------|--------|---------------------------|--|
| O*NET<br>Code | Title  | Grand<br>TORQ | Job<br>Zone | Employment | Median<br>Wage | Difference  | Growth | Annual<br>Job<br>Openings |  |
| 51-5022.00    | Prepress<br>Technicians and<br>Workers   | 100           | 3           | 300        | \$30,620.00    | \$0.00      | -18%   | 5                         |  |
| 43-9031.00    | Desktop<br>Publishers  | 83            | 3           | 130        | \$32,200.00    | \$1,580.00  | 14%    | 5                         |  |
| 27-1024.00    | Graphic Designers  | 81            | 4           | 700        | \$34,090.00    | \$3,470.00  | 5%     | 30                        |  |
| 51-4121.07    | Solderers and<br>Brazers   | 79            | 2           | 1,610      | \$38,030.00    | \$7,410.00  | 7%     | 49                        |  |
| 27-4032.00    | Film and Video<br>Editors  | 79            | 3           | 80         | \$30,810.00    | \$190.00    | -4%    | 2                         |  |
| 27-3042.00    | Technical Writers  | 77            | 4           | 50         | \$46,060.00    | \$15,440.00 | -8%    | 2                         |  |
| 43-9011.00    | Computer<br>Operators  | 77            | 3           | 230        | \$33,120.00    | \$2,500.00  | -30%   | 4                         |  |
| 51-4122.00    | Welding,<br>Soldering, and<br>Brazing Machine<br>Setters,<br>Operators, and<br>Tenders | 77            | 2           | 120        | \$36,960.00    | \$6,340.00  | 2%     | 3                         |  |
| 15-1041.00    | Computer<br>Support<br>Specialists   | 75            | 3           | 1,670      | \$40, 200.00   | \$9,580.00  | 5%     | 61                        |  |

| 17-3031.02 | Mapping<br>Technicians  | 75 | 3 | 190   | \$33,210.00 | \$2,590.00  | 5%   | 5  |
|------------|---|----|---|-------|-------------|-------------|------|----|
| 43-5053.00 | Postal Service Mail Sorters, Processors, and Processing Machine Operators | 74 | 2 | 970   | \$41,950.00 | \$11,330.00 | -12% | 10 |
| 23-2091.00 | Court Reporters   | 74 | 3 | 0     | \$53,640.00 | \$23,020.00 | 0%   | 0  |
| 51-2021.00 | Coil Winders,<br>Tapers, and<br>Finishers                                 | 73 | 2 | 90    | \$31,910.00 | \$1,290.00  | -53% | 1  |
| 43-9041.02 | Insurance Policy<br>Processing Clerks                                     | 73 | 2 | 1,810 | \$31,380.00 | \$760.00    | -8%  | 22 |
| 27-1014.00 | Multi-Media<br>Artists and<br>Animators                                   | 73 | 4 | 70    | \$44,630.00 | \$14,010.00 | 9%   | 10 |

| Top Inc  | dustries | for Graphic      | Designers  |                         |             |
|--|----------|------------------|------------|-------------------------|-------------|
| Industry   | NAICS    | % in<br>Industry | Employment | Projected<br>Employment | %<br>Change |
| Self-employed workers, primary job                                   | 000601   | 21.52%           | 56,127     | 59,796                  | 6.54%       |
| Specialized design services  | 541400   | 10.90%           | 28, 436    | 34,245                  | 20.43%      |
| Advertising and related services                                     | 541800   | 8.81%            | 22,967     | 28,505                  | 24.11%      |
| Printing and related support activities                              | 323100   | 6.92%            | 18,058     | 14,308                  | -20.77%     |
| Newspaper publishers   | 511110   | 5.30%            | 13,831     | 13,033                  | -5.76%      |
| Self-employed workers, secondary job                                 | 000602   | 3.83%            | 9,979      | 9,934                   | -O. 45%     |
| Computer systems design and related services                         | 541500   | 2.75%            | 7,169      | 9,679                   | 35.02%      |
| Management, scientific, and technical consulting services            | 541600   | 2.00%            | 5, 228     | 9,333                   | 78.52%      |
| Management of companies and enterprises                              | 551100   | 1.59%            | 4,136      | 4,768                   | 15.28%      |
| Colleges, universities, and professional schools, public and private | 611300   | 1.29%            | 3, 374     | 3,775                   | 11.87%      |
| Employment services  | 561300   | 1.07%            | 2,788      | 3,528                   | 26.56%      |
| Converted paper product manufacturing                                | 322200   | 0.85%            | 2,207      | 1,852                   | -16.08%     |
| Electronic shopping and mail-order houses                            | 454100   | 0.82%            | 2,140      | 2,677                   | 25.09%      |
| Religious organizations  | 813100   | 0.76%            | 1,990      | 2,388                   | 20.01%      |
| Federal government, excluding postal service                         | 919999   | 0.70%            | 1,824      | 1,725                   | -5. 47%     |

|          | Top Industries for Prepres | ss Techni        | cians and Wor | kers                    |             |
|----------|----------------------------|------------------|---------------|-------------------------|-------------|
| Industry | NAICS                      | % in<br>Industry | Employment    | Projected<br>Employment | %<br>Change |

| Printing and related support activities                              | 323100 | 58.29% | 41,328 | 29,471 | -28.69% |
|--|--------|--------|--------|--------|---------|
| Newspaper publishers   | 511110 | 15.03% | 10,658 | 8,218  | -22.90% |
| Converted paper product manufacturing                                | 322200 | 4.22%  | 2,995  | 2,262  | -24.47% |
| Advertising and related services                                     | 541800 | 1.62%  | 1,149  | 1,167  | 1.55%   |
| Specialized design services  | 541400 | 1.29%  | 915    | 1,102  | 20.43%  |
| Employment services  | 561300 | 0.85%  | 603    | 687    | 13.91%  |
| Data processing, hosting, and related services                       | 518200 | 0.73%  | 517    | 629    | 21.67%  |
| Plastics product manufacturing                                       | 326100 | 0.67%  | 473    | 451    | -4.60%  |
| Colleges, universities, and professional schools, public and private | 611300 | 0.58%  | 411    | 413    | 0.68%   |
| Management of companies and enterprises                              | 551100 | 0.53%  | 373    | 387    | 3.75%   |
| Semiconductor and other electronic component manufacturing           | 334400 | 0.42%  | 294    | 232    | -21.33% |
| Federal government, excluding postal service                         | 919999 | 0.36%  | 254    | 216    | -14.92% |
| Paper and paper product merchant wholesalers                         | 424100 | 0.34%  | 244    | 234    | -3.85%  |
| State government, excluding education and hospitals                  | 929200 | 0.26%  | 186    | 164    | -11.69% |
| Manufacturing and reproducing magnetic and optical media             | 334600 | 0.22%  | 153    | 135    | -11.57% |